



# HHS Remote Learning

The remote learning option will be very different from the program we ran this spring. Online learning will be required, attendance will be recorded, coursework will be graded, and credits will be earned.

## School Calendar

Remote learning begins on **Wednesday, August 19th**. To ensure cohesion between in-person and remote learning, both programs will follow the 2020-2021 school calendar.

## Access to Technology

All remote learners in 9th through 12th grade will have access to a district issued Chromebook. *Paper packets will not be provided during remote instruction.* Freshman students and their parents will need to view the Chromebook agreement tutorial on the Freshman Orientation video and sign the terms and conditions before the device may be taken home. Parents of remote learners may make arrangements to sign the agreement in the main office prior to or on August 19.

## Internet Connectivity

Access to the internet is critical for remote learning, yet the district understands that internet is not available in all homes. The district will assist families that have limited to no internet access. Free wi-fi access is also available in multiple locations throughout our communities including our school parking lots and Hillsboro Public Library. Please practice social distancing when using these locations to access the internet.

## Attendance

Daily engagement in each course's digital platform, participation in "live" afternoon sessions, and/ or timely completed work will be used to establish attendance. School personnel will contact parents/ guardians if the student has not participated in the digital platform for two consecutive days.

## Accessing Resources

Students in grades 9- 12 will access lessons and resources via *Schoolology*. Synchronous lessons will be delivered via Nearpod, Zoom, or Google Meet.

## Grading

Student grades will be earned in the traditional fashion of a combination of daily participation, assignment

## Meals

Breakfast and lunch will not be provided for remote learners.

submission, examinations, projects, and individual observations during videoconferencing.

## Instructional Delivery

Remote learning will consist of both synchronous (live) and asynchronous (on demand) learning. Synchronous learning will occur during in-person instruction or between the hours of 1:45pm and 3:45pm. Asynchronous learning materials for each day will be posted in advance on the online platform. Remote learning will be aligned to the greatest extent possible with in-person instruction and focused upon the essential skills and learning standards for each subject.

## Schedule for Grades 9-12

Remote learning will occur Monday through Friday. Students should be available for video conferencing with teachers from 1:45pm to 3:45pm each day. A schedule has been developed to ensure students have opportunity for “live” interaction with each of their teachers during this time. In many instances, students will have the option to participate in live classroom instruction.

All students enrolled at HHS have been assigned a class schedule which will be used to determine when and with which teacher the remote learner should be participating each day as follows:

<b>MTTF</b>		<b>LIVE ACTIVITY DAYS</b>
1st Hour:	01:45 to 02:00	MTh
2nd Hour:	02:00 to 02:15	TFr
3rd Hour:	02:15 to 02:30	MTh
4th Hour:	02:30 to 02:45	TFr
5th Hour:	02:45 to 03:00	MTh
6th Hour:	03:00 to 03:15	TFr
7th Hour:	03:15 to 03:30	MTh
Meet/ Plan:	03:30 to 03:45	TFr

Each teacher will follow the “live” schedule and publish the type of activities that will be conducted on those days. Such activities will vary but may include lecture, discussion, games, written response to prompts, practice exercises, evaluation and feedback, question and answer, assignment descriptions and updates, and project presentations.

**Wednesdays** will be reserved for 1to 1communications/ tutoring on the platform appropriate to the needed assistance as determined by the teacher and student (e.g. email, Schoology, Google meet, Zoom, phone). Teachers will be available to answer student questions and concerns as they are presented and/ or make arrangements to provide any additional instruction needed as indicated by assessments.

## Remote Learning Activities

The 2 hour remote instruction period will provide the foundation for the work students conduct during the remaining 3 hours of learning required for a full 5 hour school day. Students will be tasked with independent and teacher-directed activities emphasizing the appropriate learning standards for each subject. These tasks will vary from hands-on to virtual and can be completed by the students on their own time schedule as long as deadlines are met.

