

The Daily Five BLOCK

Teachers may select to use the Daily Five Block in place of the traditional Block.

PARTS OF THE DAILY FIVE 90 min BLOCK:

Read Aloud 10 min

Mini Lessons:

Comprehension 15 min (Shared Reading)

Accuracy 10 min (Word work)

Fluency or Vocabulary 10 min (every other day) (Shared/Word Work)

Guided Reading 3x 15 min (45 min)

Sequence:

Read Aloud
Mini Lesson
Guided
Mini Lesson
Guided
Mini Lesson
Guided



Read the **Daily Five**, visit www.the2sisters.com



Daily Five Activities:

Read to self
Read to friend
Listening
Writing
Word work

LITERACY CENTERS:

Listening	Computer (Lexia)
Word Work	Vocabulary
Phonics	Writing
Spelling	Literacy based Science/ Math/Soc.Studies Centers
Book center	Skill station
Word games	Reader's Theatre
Fluency	

IMPLEMENTATION:

Read **Centers that Work** By Debbie Diller

Ghost centers for the first month (older grades may need less time).

- teaching expectations
- practice group routine
- one center introduced at a time

Novels?

Novels may be implemented during the 40 minutes used for shared (20), read aloud (10), and part of word work(10). No more than 1 novel unit per quarter. Not to replace guided reading.



BALANCED LITERACY

The ABC's of Balanced Literacy in BESD#53

90 Minute Reading Block:

- Read Aloud
- Word Work
- Shared Reading
- Guided Reading

Beyond the Block:

- RtI Independent Reading
- At Home Reading
- Writing



Resources available in the iDrive Literacy Folder, on the Curriculum webpage and from Gretchen Courtney www.literacyconsulting.com

90 Minute Un-Interrupted Reading Block (K-5)

Read Aloud (10 min):

- For pleasure
- Different genre (fiction, non-fiction, poetry, fables/tales, informational, historical fiction, etc.)
- Higher level text (kids can comprehend 3 grade levels above what they can read)
- Model reading strategies
- Model fluency
- High interest, student choice, author studies
- Text is not displayed

WORD WORK (20 min):

- K:** Phonemic Awareness (sounds), Word Wall, vocabulary, phonics (sounds and letters).
- 1st/2nd Grade:** Phonemic Awareness, phonics, Word Wall, vocabulary, poems/rhyming.
- 3rd/4th Grade:** Spelling patterns- roots, suffixes, prefixes, vocabulary (cross curricular), figurative language, synonyms/antonyms, analogies/idioms, grammar

WORD WALLS– Lists of sight words.



Multiple genre, a mixture of fiction and non-fiction

SHARED READING (20 min):

- Teacher led
- Read out loud
- Grade Level text
- Text provided for students (projected, big book, or student copy)
- 3 days of GC Comprehension Skill of the month
- 2 days of vocabulary, fluency, and/or assessment
- Do not have to use the entire story. One or two pages can be used to learn a strategy.
- Resources: Treasures Basal , Reading AtoZ, Big Books, Trade Books, GC Libraries, Science/Social Studies, periodicals

GUIDED READING (40 min):

- Small groups, 4-6 students.
- Leveled and Flexible, on-going assessment.
- Teacher conferences with groups.
- Low groups conference with teacher 3/4x a week.
- High groups 1/2x a week.
- Guiding student's use of strategies (re-teaching of strategies may be appropriate for struggling students).
- Strategy practice towards independence
- Structure of groups-
 - OPTION A 4-8 groups: Students stay in guided group through centers, conference with teacher is a center
 - OPTION B 4-5 groups: pulls from all centers, to conference with groups.



Don't Forget 20 minutes of reading at home every night

BEYOND THE BLOCK:

Independent Reading (Rtl):

30 min during Rtl enrichment, students not receiving interventions should be involved in independent reading. This may include group activities such as partner reading, reader's theatre, etc. Students should log their reading and be encouraged to choose multiple genre and topics.

Independent Reading (Home):

20 min a day at home. Read for enjoyment, selecting multiple genre. Log of reading should be kept and turned in each month.

Writing:

20 minutes a day, prompt and free writing, and the district grade level rubric.

BESD #53

OFFICE OF INSTRUCTION
Literacy Committee 2012
Balanced Literacy Guidelines

E-mail: hollowellid@besd53.org
(815) 929-5110
E-mail: fiferb@besd53.org
(815) 929-5110