HILLSBORO COMMUNITY UNIT S.D. NO. 3 BOARD OF EDUCATION POLICY MANUAL TABLE OF CONTENTS SECTION 1 - SCHOOL DISTRICT ORGANIZATION

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School District Organization

School District Legal Status

The Illinois Constitution requires the State to provide for an efficient system of high quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts serving a resident population of not fewer than 1,000 and not more than 500,000.

The School Board constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.:

Ill. Constitution, Art. X, Sec. 1.

105 ILCS 5/10-1 et seq.

CROSS REF.:

2:10 (School District Governance), 2:20 (Powers and Duties of the School

Board)

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School District Organization

District Organization, Operations, and Cooperative Agreements

The District is organized and operates as a Unit District serving the needs of children in grades kindergarten to 12 and others as required by <u>The School Code</u>.

The District participates in the following joint programs:

Mid State Special Education Coop

Christian/Montgomery County Regional Delivery System

Regional Safe Schools Program

ADOPTED:

June 14, 1999

School District Organization

School District Philosophy

The School District, in an active partnership with parents and community, will promote excellence in a caring environment in which all students learn and grow. This partnership shall empower all students to develop a strong self-esteem and to become responsible learners and decision-makers. The School District is committed to developing and using a visionary and innovative curriculum and a knowledgeable and dedicated staff.

CROSS REF:

6:10

ADOPTED:

June 14, 1999