



Beckemeyer Elementary School

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Dear Parents/Guardians

The Hillsboro School District is fully prepared to implement Response to Intervention right from the beginning of the 2009-2010 school year. We have hired a Response to Intervention Coordinator, Mrs. Dawn Eddington, and two new intervention aides. All students at Beckemeyer School were screened 3 times during the 2008-2009 school year and we made great progress toward the implementation of RTI. This year we have established our grade level teams and students will be receiving the interventions that are needed to help them master reading skills immediately.

Response to Intervention provides timely assistance to students that will match that help to each learner's level of need. RTI organizes education services into three levels or tiers. Students with emerging difficulties in school are first given Tier I, universal support. If that help is not sufficient, they are next provided with Tier II, individual assistance. Students with significant school delays who do not respond to Tier I and Tier II interventions may be eligible for Tier III, intensive support.

Tier I: Supports the student's academic and behavior strategies that all teachers routinely use at the first sign that a student is having problems in their classrooms. Examples of Tier I support would be the teacher changing their method of instruction, providing a child additional, individual help, or checking the child's homework each day.

Tier II: If the student continues to fall significantly behind their peers, despite classroom supports, the teacher will refer the child to Beckemeyer's Response to Intervention Team (RTI) for Tier II individualized support. The RTI team contacts the student's parent/guardian and meets with the teacher to collect detailed information about the child's academic levels, study and learning habits, and general classroom behaviors. With the information, the team and teacher identify possible reasons why a student is experiencing academic or behavioral difficulties and put together a practical, research-based, classroom-friendly intervention plan to address that child's specific problems. The individualized plan is tailored to the student's specific learning needs. The classroom teacher may carry out the intervention plan alone, or one of the reading or math specialists, or RTI aides may implement the intervention.

While the intervention plan is in action, the RTI team regularly monitors the student with academic or behavioral measures –such as curriculum-based measurement or daily behavior

report- to see if the child is making satisfactory progress. Information about the student's progress is shared with the parent/guardian and the classroom teacher. All interventions will be progress monitored to measure the effectiveness of the intervention. If the data collected shows that the student is not achieving his or her expected goals for improvement, the RTI team and classroom teacher meet again to change the intervention plan.

Tier III: This level of services consist of weekly monitoring of the students. There will be more intense interventions to help the student make progress. If after a period of time the RTI team finds after trying several individualized intervention plans that a student still has not made significant progress, the team may refer the student for more specialized evaluation. Students many need to go through a formal evaluation process, including special testing, to determine if they qualify for special education services.

We will be testing all Beckemeyer Elementary students in the fall, winter, and spring of this school year. We are using the services of AimsWeb to test, track progress monitoring, and print reports for the teachers and parents. All children identified as Tier II or Tier III will receive small group interventions during the day. If your child will be in one of those small groups for an intervention you will be notified by Mrs. Dawn Eddington, our RTI Coordinator. Also, if you would like to check out any of the types of interventions that will be used with the children you can check out our website. Simply go to www.hillsboroschools.net and find the link to **RTI Intervention Library** listed on the left side and click on it. If you have any concerns or questions about your child's academic performance and the entire Response to Intervention process, please contact me at school.

Sincerely,

Pamela DeLong
Principal